

	PROVINCIAL SOCIAL WELFARE AND DEVELOPMENT		May																				
	Women and Children Protection Center		Month																				
	Accomplishment Report		2025																				
			Year																				
PROGRAM	PROJECT DESCRIPTION	STATUS/REMARKS, ACCOMPLISHMENT																					
Women and Children Protection Center	Home Life Services	<ul style="list-style-type: none"><li>A total of 17 residents were provided with temporary shelter and protective custody with provision of staple food and snacks based on the menu prepared by the Provincial Dietician as well as toiletries, milk and diaper for resident’s dependent and other essential needs were regularly accorded to the residents.</li><li>House parents properly guided the residents in terms of daily constructive activities for the whole day. Residents gradually learned and respond in doing their home life, discovering self-skills and valuing time management.</li><li>Conducted monthly meeting with the residents as they are given privilege to discuss issues/concerns to address these immediately as well as recognition of performer and character building for the month. This strategy motivated and boosted moral values and self-esteem of every client.</li><li>As part of homelife activity, young adult residents have given time/schedule to observe and assist the Center Cook in food preparation and how to cook or saute simple dishes.</li><li>The House parents habitually guided the children in fixing their beddings and personal belongings after waking-up in the morning.</li><li>As part of motivation process and maintaining orderly clean bedroom, the staff introduced new Reward System/Technique in Home life aspect: Search for the “Most Organized Bedroom”. The chosen well-organized bedroom will be given reward/token like board/table games or grooming “Kikay” kit.</li></ul>																					
		<table><tr><th colspan="2">Expenditures</th></tr><tr><td>Food (31 days x 75 x 17 clients)</td><td>P39,525.00</td></tr><tr><td>Groceries (Food)</td><td>22,651.00</td></tr><tr><td>Groceries (Non-food)</td><td>13,235.00</td></tr><tr><td>2 tanks LPG</td><td>2,090.00</td></tr><tr><td>Haircut of residents (17@80.00)</td><td>1,360.00</td></tr><tr><td>Medicine</td><td>2,352.50</td></tr><tr><td>Transportation expenses</td><td>1,320.00</td></tr><tr><td>Drinking water</td><td>1,525.00</td></tr><tr><td>TOTAL</td><td>P84,058.50</td></tr></table>		Expenditures		Food (31 days x 75 x 17 clients)	P39,525.00	Groceries (Food)	22,651.00	Groceries (Non-food)	13,235.00	2 tanks LPG	2,090.00	Haircut of residents (17@80.00)	1,360.00	Medicine	2,352.50	Transportation expenses	1,320.00	Drinking water	1,525.00	TOTAL	P84,058.50
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	Psycho-Social Care Services	<ul style="list-style-type: none"><li>MHPs Ms. Alliana Dawn Salmos and Ms. Alyssa Mary Ballesteros discussed Mental Health Awareness: Understanding Disruptive Impulse-Control Disorder (IED), among children to fully understand the behavior of one client who was diagnosed to have Intermittent Explosive Disorder.</li></ul>																					

		<ul style="list-style-type: none"><li>• Psychometrician, Ms. Allysa Mary Ballesteros convened the residents for group dynamics entitled “Getting in touch with my Personhood”, to develop appreciation of one’s identity and uniqueness and to increase awareness of self and others.</li><li>• The Mental Health Practitioners (MHPs) conducted individual counseling to three clients having manifestation of stress/anxiety.</li></ul>
	<b>Educational Services</b>	<ul style="list-style-type: none"><li>• Part of the summer activity is tutorial to all residents. House parents were specifically given topic/subject to conduct on basic reading (Tagalog &amp; English), comprehension, basic Math (multiplication, division, &amp; subtraction), spelling, clock reading, parts of the body, and other topics to be discussed based on their weaknesses. This activity somehow helped strengthen knowledge and skills especially on their weak spot.</li><li>• All children were actively participated on community literacy program of Project WELLNESS Phase-II (with Memorandum of Agreement) conducted by some female professors of Isabela State University, Ilagan Campus. Children were exposed to the different components/facets of learning.</li></ul>
	<b>Health Services</b>	<ul style="list-style-type: none"><li>• In-House Nurse continuously provided health promotion and awareness session among the residents through discussion on “Puberty Stage”. A very important topic especially most of the residents are adolescent, a stage of physical, emotional, and social development. Likewise, awareness of transition from childhood to adulthood.</li><li>• Two children were given provision of free consultation and medicines at the GFNDM Hospital due to cough, colds, excessive menstrual period of one client at the GFNDM Hospital.</li><li>• Provision of dental services like filling, cleaning, and fluoride were provided to six (6) clients.</li></ul>
	<b>Legal Aid Services</b>	<ul style="list-style-type: none"><li>• Nine (9) courts hearings were attended by the Social Workers at the RTC Br. 16, 18, 19, 23, &amp; 24. Likewise, escorted the clients and presented them with their respective Prosecutors before the hearing started as well as briefing of their sworn statement.</li></ul>
	<b>Spiritual Services and Values Inculcation</b>	<ul style="list-style-type: none"><li>• Continuously motivating children/residents to lead the prayer and joining in the evening prayer/Holy Rosary to deepen their faith.</li><li>• Values inculcation was continuously thought to the residents by showing respect to elders, saying “po”, “opo”, “magnano”, sorry, excuse me, and other moral teachings including table manners.</li><li>• Values inculcation towards residents was accorded by shaping their character, by instilling respect and to become responsible individual.</li></ul>

	<b>Recreational, Sports and other Socio-Cultural Activities</b>	<ul style="list-style-type: none"> <li>Residents were given privilege to play ball games and utilizing playground facilities in front of the Center. This activity somehow enhance physical and social skills for every resident.</li> <li>Part of the daily activity of residents is playing board games like domino, sequence, puzzle, scrabble, sungka and others to improve social interaction, decision making, cognitive, and building confidence.</li> <li>All residents were given privilege in television/movie viewing, gardening, watering ornamental plants are part of their recreational and therapeutic activity.</li> </ul>
	<b>Economic/ Livelihood Skills and Development</b>	<ul style="list-style-type: none"> <li>Gender and Development (GAD) Fund was utilized for skills training on food processing and beauty care last May 29-30. There were 15 residents from the WCP Center while three (3) participants from the Lingap Center actively participated the training. Likewise, 15 guardians/mothers from the WCPC who soundly participated the training and recommended for possible capital assistance to use for livelihood. Trainers were tap from the TESDA.</li> </ul>
	<b>Case Management</b>	<ul style="list-style-type: none"> <li>Center Head convened pre-discharge conference with the MSWDO Social Worker of San Mateo, Isabela in preparation for reintegration of one client. Likewise, requested to prepare and submit the Parenting Capability Assessment Report (PCAR) of the biological mother or identified guardian as basis of the Center to discharge the client.</li> <li>Regular updating of case folder of 17 admitted children with Case Study Report, Intervention Plan, Running Notes, Monthly Anecdotal Report, Medical Record, Daily Observation Logbook, and other records are continually updated and properly filed.</li> <li>Identification of Weekly Most Organized Bedroom to maintain cleanliness and tidiness of the room. This initiative, as part of homelife services of the Center aims to increase residents' efficiency, reduce stress and improve their productivity. As part of the motivation process, a reward or token awaits for the chosen group.</li> <li>Social Workers/Case Managers regularly attended the court proceedings and other legal activities of every resident.</li> <li>Continuous collaboration with the stakeholders: PNP/WCPD, Teachers/Principal, Prosecutors, and C/MSWDO &amp; Court Social Workers for case management update and monitoring.</li> <li>Daily turned-over of the House Parents pertaining to feedbacking on the day-to-day observation towards the residents for immediate action and or possible inclusion in the intervention plan with the presence of other members of rehabilitation team.</li> </ul>

OTHER PROGRAMS		
PROGRAM PROJECT/ACTIVITY	PROJECT DESCRIPTION	STATUS/REMARKS/ACCOMPLISHMENT
	Administration and Organization	<ul style="list-style-type: none"> <li>Regular monthly meeting with the staff was convened to</li> </ul>

	Physical Structure	<p>addressed issues and concerns pertaining to the operation of WCPC.</p> <ul style="list-style-type: none"><li>• Last May 30, 2025, there were six (6) staff who attended the webinar: 1 admin, Nurse, 3 House Parents, and 1 PSG for professional development and understanding the dynamics of WCPC clients. Title of Training: “Bata-bata, Bakit Malikot Ka”.</li><li>• The Center Head attended the Area Based Standards Network (ABSNet) Region 02 in Partnership with the DSWD Field Office 02. ABSNet aims to institutionalize collaboration with the Social Welfare and Development Agencies (SWDAs) for purpose of improving the delivery of social welfare services; to comply with the standards set by DSWD in promoting quality services; and to support DSWD’s regulatory mandate, ensuring SWDAs adhere to guidelines and standards.</li><li>• Center Head continuously follow-up and coordinate with the Office of the Provincial Engineer in the rehabilitation of rotten wood fence and relocation of the main gate of WCPC likewise, renovation of residents’ comfort room.</li></ul>
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