

	<b>PROVINCIAL SOCIAL WELFARE AND DEVELOPMENT</b>	<i>January</i>																																																				
	<b>ISABELA SCHOOL FOR THE DEAF CENTER</b>	Month																																																				
	<b>Accomplishment Report</b>	<i>2025</i>																																																				
		Year																																																				
<b>PROGRAM</b>	<b>PROJECT DESCRIPTION</b>	<b>STATUS/REMARKS, ACCOMPLISHMENT</b>																																																				
<b>ISABELA SCHOOL FOR THE DEAF CENTER</b>	<b>SOCIAL SERVICES</b>	<ul style="list-style-type: none"> <li>• Staff Meeting conducted on January 10, 2025.</li> <li>• Conduct of case conference for the discharged resident.</li> </ul>																																																				
	<b>RESIDENTIAL CARE/HOME LIFE SERVICES</b>	<ul style="list-style-type: none"> <li>• Provision of food and temporary shelter.</li> <li>• Conduct of home life meeting led by the OIC Center Head and center social workers.</li> <li>• Under the supervision of the house parents, residents are taught home life skills such as cooking, cleaning, and others.</li> </ul>																																																				
	<b>HEALTH SERVICES</b>	<ul style="list-style-type: none"> <li>• Residents with fever, flu, and suffering from other ailment were brought to GFNDy Hospital for consultation and treatment.</li> <li>• Continuous weighing and height measuring to determine the BMI of children.</li> <li>• Regularly checking of finger nails and monitoring of personal hygiene of residents by the resident nurse.</li> </ul>																																																				
	<b>EDUCATIONAL SERVICES</b>	<ul style="list-style-type: none"> <li>• The students are enrolled at the Isabela SPED Center Extension (ISCE) which caters to hearing-impaired individuals.</li> </ul> <table border="1"> <thead> <tr> <th>LEVEL</th> <th>MALE</th> <th>FEMALE</th> <th>TOTAL</th> </tr> </thead> <tbody> <tr> <td>Kindergarten</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Grade I</td> <td>4</td> <td>2</td> <td>6</td> </tr> <tr> <td>Grade II</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Grade III</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>Grade IV</td> <td>1</td> <td>1</td> <td>2</td> </tr> <tr> <td>Grade V</td> <td>7</td> <td>5</td> <td>12</td> </tr> <tr> <td>Grade VI</td> <td>3</td> <td>4</td> <td>7</td> </tr> <tr> <td>Grade VII</td> <td>3</td> <td>11</td> <td>14</td> </tr> <tr> <td>Grade VIII</td> <td>8</td> <td>6</td> <td>14</td> </tr> <tr> <td>Grade IX</td> <td>5</td> <td>5</td> <td>9</td> </tr> <tr> <td>Grade X</td> <td>6</td> <td>5</td> <td>11</td> </tr> <tr> <td><b>Total</b></td> <td>37</td> <td>42</td> <td>79</td> </tr> </tbody> </table>	LEVEL	MALE	FEMALE	TOTAL	Kindergarten	0	0	0	Grade I	4	2	6	Grade II	0	3	3	Grade III	1	0	1	Grade IV	1	1	2	Grade V	7	5	12	Grade VI	3	4	7	Grade VII	3	11	14	Grade VIII	8	6	14	Grade IX	5	5	9	Grade X	6	5	11	<b>Total</b>	37	42	79
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<b>RECREATIONAL, SPORTS AND SOCIO-CULTURAL SERVICES</b>	<ul style="list-style-type: none"> <li>• Facilitation of indoor and outdoor games daily.</li> <li>• Visit at Bambanti Village and Queen Isabela Park.</li> </ul>																																																					

	<b>PSYCHOSOCIAL SERVICES</b>	<ul style="list-style-type: none"> <li>• Conduct of group dynamic exercise and counseling by the resident Psychometrician on January 29, 2025.</li> </ul>
	<b>SPIRITUAL ENHANCEMENT AND VALUES INCULCATION</b>	<ul style="list-style-type: none"> <li>• Children are guided by schedules in leading prayer before meals and sleeping at night.</li> <li>• Children attend church service every Sunday in their respective communities.</li> </ul>
	<b>CASE MANAGEMENT</b>	<ul style="list-style-type: none"> <li>• Conduct of home visitation to two (2) residents by the center social workers.</li> </ul>



PREPARED BY:

*[Signature]*

**MAILA U. IBARRA**  
SWO II/OIC Center Head

CERTIFIED CORRECT:

*[Signature]*

**GINA G. RIVERO**  
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