



Isabela School for the Deaf
Sports Village, Alibagu, Ilagan City, Isabela



ACTION PLAN FOR THE SCHOOL YEAR 2016 – 2017

PROGRAM EXCELLENCE AND RELEVANCE					
GOAL: The schools provision for learners with Special Educational Needs (LSEN) – Hearing Impaired					
OBJECTIVE	SPECIFIC OBJECTIVES	ACTIVITIES	KEY PERFORMANCE INDICATOR	STATUS	MEANS OF VERIFICATION/SUPPORTING DOCUMENTS
To assist pupils with learning needs	Conduct remediation for coping students	Remedial classes for all grade levels were conducted during summer: (carried from previous year)	Lessened number of pupils with failing grades	Remediation classes were conducted to help pupils with failing grades	Summer schedule
GOAL: The school has responsive and sustainable advocacy programs on environment and extension programs					
OBJECTIVE	SPECIFIC OBJECTIVES	ACTIVITIES	KEY PERFORMANCE INDICATOR	STATUS	MEANS OF VERIFICATION/SUPPORTING DOCUMENTS
To integrate advocacy programs for the environment	Symposium on awareness	Lecture on care for mother Earth: (Maintaining of cleanliness of the surroundings, segregation of waste garbage, prohibition of burning plastics and others, constant reminder in taking care of the mother Earth)	Increased awareness on care for mother Earth	Implemented	Documents and pictures
To conduct activities that will foster the value of cleanliness for a safe and peaceful environment	Intensify campaign on proper waste disposal for a clean and green environment	Practice waste segregation	Increased awareness on waste disposal	Proper waste segregation was integrated in their subjects	Lesson Plans

to conduct tree planting program in response to the threat of the global warming at home	Strengthen the advocacy against the global warming	Plant fruit bearing/perennial trees on their backyards (Plantlets were requested from the DA city of Ilagan	Commitment on conserving natural resources	Acquired tropical variety of trees were disseminated	Pictures and documents
STUDENTS AND WELL BEING					
OBJECTIVE	SPECIFIC OBJECTIVES	ACTIVITIES	KEY PERFORMANCE INDICATOR	STATUS	MEANS OF VERIFICATION/SUPPORTING DOCUMENTS
To promote physical wellness of the students	Invite audiologist to conduct test audiometric test to students	Conduct of audiometric test	New pupils/students shall have undergone the audiometric test	Implemented	Documents
To create avenues for pupils to be exposed to other deaf communities/disabled people	Invite awareness of presence of other deaf communities/disabled people	NDPR ACTIVITIES (PHILIPPINE CONGRESS ON DEAFNESS) PCOD	Participation of the pupils/students Selected students	Pupils participated in the activities prepared especially for the NDPR For the PCOD joined with the teachers	Program and pictures
Join Intercultural American Field Service(AFS)	Participants of the AFS		Given the chance to attend the AFS-American Field Service Intercultural Programs Philippines		
To promote awareness with the significance of the nutrition celebration	Intensify learners awareness on healthy life style	SLOGAN AND POSTER MAKING COOK FEST	Pupils/students anticipate activities during nutrition month	Practice constantly	Program/pictures
To promote skills development through livelihood training skills	Equip high school with multiple livelihood skills	Skills training Livelihood skills 1. Cooking	High School students shall have applied their knowledge learned from the different skills trainings	Implemented. It was done at the same time with the TLE teachers	Pictures/documents

		2. Food processing 3. Food preservation	Practice individual small scale business		
Goal: The school has exclusive and comprehensive programs to cope up with the Basic Education Curriculum					
OBJECTIVE	SPECIFIC OBJECTIVES	ACTIVITIES	KEY PERFORMANCE INDICATOR	STATUS	MEANS OF VERIFICATION/SUPPORTING DOCUMENTS
To comply absolute provided program for the old curriculum for the students excluded to the K-12 To adopt inclusive practices incorporated with the basic education curriculum K-12	To conduct classes according to the minimum learning competencies for the old curriculum To implement actual programs and guidelines to cope up with the K-12	Conduct classes to elementary and secondary levels Conduct classes to Elementary Secondary levels	All students shall justify the competencies acquired with old curriculum All pupils/students shall benefit the innovations and standards of the K-12	Implemented	Documents
STAFF DEVELOPMENT					
OBJECTIVE	SPECIFIC OBJECTIVES	ACTIVITIES	KEY PERFORMANCE INDICATOR	STATUS	MEANS OF VERIFICATION/SUPPORTING DOCUMENTS
To promote awareness on Community Based Rehabilitation and to adopt inclusive and comprehensive development in the communities	Attend Philippine Community Based Rehabilitation Congress	Attendance to the 2 nd Philippine Community-Rehabilitation Congress	All teachers shall have seminars/trainings/congress	Recommended teachers with the PTCA president-parent were able to attend	List of participants sent to seminars invitation/program references/certificates
To create avenues for the teachers to be exposed to other deaf communities/disabled people	To intensify awareness on the issues related to the development of the students with special learning needs	Attendance on 25 th Philippine Catholic Congress on Deafness	The whole faculty members shall have attended convention/congress	All hearing impaired teachers and recommended non-HI teachers were able to	Documents/invitation/pictures/certificates

				participate	
HIGH IMPACT LINKAGES AND PARTNERSHIP					
OBJECTIVE	SPECIFIC OBJECTIVES	ACTIVITIES	KEY PERFORMANCE INDICATOR	STATUS	MEANS OF VERIFICATION/SUPPORTING DOCUMENTS
Provide venue for closer link and partnership between and among parents and teachers	Conduct of Sign Language training	Sign language training for parents and teachers Home visitation	At least 80% of the parents are sign language literate Properly informed parents on pupils performance	Implemented every Friday noon Home visitation was conducted only to those students with problems	Attendance
Provide venue for closer partnership between and among teachers	Establish camaraderie among faculty/members Strengthen home-school relationship	Peer monitoring/tutoring Home visitation	Closer relationship between and among teachers	The new teachers were also given sign language training after class hours by the teachers	
SUMMARY (STRENGTHS AND RECOMMENDATIONS TO ADDRESS THE WEAKNESS)					
Area(activity)	STRENGTHS/HIGHLIGHTS		RECOMMENDATIONS/AREAS TO IMPROVE		
Sports fests Literary programs Livelihood skills	100% participation of pupils		More skill should be develop and if possible an interschool/competition/skills training would be appreciated		
Seminars	6 out of 9 teachers were able to attend seminar/congress		All teachers should be given a chance to attend national seminars		
Skills training for Sign Language	Parents Sign Language Literate		All parents required to undergo the sign language training		

Prepared by:

ADELBERT A. HONRADO
School Head